



# PERCUSSION RECAP

## Northern Nevada Championships

### March 26, 2011

		Depoali MS	Shaw MS		Reno HS	Hug HS	McQueen HS		Spanish Springs HS	Damonte Ranch HS
Alan Sullivan General Effect	Music Effect (100)	70.0	68.0		78.0	68.0	81.0		62.0	64.0
	Overall Effect (100)	68.0	66.0		76.0	64.0	84.0		63.0	75.0
	<b>TOTAL General Effect</b>	<b>138.0</b>	<b>134.0</b>		<b>154.0</b>	<b>132.0</b>	<b>165.0</b>		<b>125.0</b>	<b>139.0</b>
	<b>WEIGHTED General Effect</b>	<b>N/A</b>	<b>26.8</b>		<b>N/A</b>	<b>N/A</b>	<b>N/A</b>		<b>25.0</b>	<b>27.8</b>
Jeremy Strawn Performance Analysis	Design (100)	71.0	72.0		78.0	73.0	82.0		74.0	75.0
	Performance (100)	70.0	72.0		79.0	72.0	81.0		72.0	75.0
	<b>TOTAL Music Analysis</b>	<b>141.0</b>	<b>144.0</b>		<b>157.0</b>	<b>145.0</b>	<b>163.0</b>		<b>146.0</b>	<b>150.0</b>
	<b>WEIGHTED Music Analysis</b>	<b>N/A</b>	<b>25.2</b>		<b>N/A</b>	<b>N/A</b>	<b>N/A</b>		<b>25.5</b>	<b>26.3</b>
Clay Redfield Visual Analysis	Design (100)	71.0	73.0		74.0	68.0	82.0		78.0	83.0
	Performance (100)	67.0	70.0		73.0	67.0	81.0		77.0	84.0
	<b>TOTAL Visual Analysis</b>	<b>138.0</b>	<b>143.0</b>		<b>147.0</b>	<b>135.0</b>	<b>163.0</b>		<b>155.0</b>	<b>167.0</b>
	<b>WEIGHTED Visual Analysis</b>	<b>N/A</b>	<b>17.8</b>		<b>N/A</b>	<b>N/A</b>	<b>N/A</b>		<b>19.4</b>	<b>20.9</b>
<b>GRAND TOTAL (100)</b>		<b>69.5</b>	<b>69.8</b>		<b>76.33</b>	<b>68.67</b>	<b>81.83</b>		<b>69.9</b>	<b>75.0</b>
<i>Penalties (enter neg)</i>										
<b>FINAL SCORE</b>		<b>69.5</b>	<b>69.8</b>		<b>76.3</b>	<b>68.7</b>	<b>81.8</b>		<b>69.9</b>	<b>75.0</b>
<b>PLACEMENT</b>		<b>2</b>	<b>1</b>		<b>2</b>	<b>3</b>	<b>1</b>		<b>2</b>	<b>1</b>

Tabulator: \_\_\_\_\_

Weighting Ratios for marching ensembles:

General Effect 200 pts

Design = 20% of total

Performance = 20% of total

Musical Analysis 200 pts

Design = 15% of total

Performance = 20% of total

Visual Analysis 200 pts

Design = 10% of total

Performance = 15% of total



NORTHERN NEVADA INDOOR ASSOCIATION

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		MendivMS	Depoali MS	Shaw MS		Carson HS	Hug HS	Reno HS		McQueen HS	Spanish Springs HS	Damonte Ranch HS
Lindsey Christensen	Vocabulary (150)	118	118	123		125	117	127		138	139	138
	Excellence (150)	117	116	122		123	116	124		136	137	137
	<b>MOVEMENT (300)</b>	<b>235</b>	<b>234</b>	<b>245</b>		<b>248</b>	<b>233</b>	<b>251</b>		<b>274</b>	<b>276</b>	<b>275</b>
Loralee Redfield	Vocabulary (150)	119	118	122		123	116	126		137	140	139
	Excellence (150)	117	116	120		121	117	126		136	139	138
	<b>EQUIPMENT (300)</b>	<b>236</b>	<b>234</b>	<b>242</b>		<b>244</b>	<b>233</b>	<b>252</b>		<b>273</b>	<b>279</b>	<b>277</b>
Clay Redfield	Repertoire Effect (200)	143	144	145		144	143	145		161	163	163
	Performance Effect (200)	144	144	146		145	143	147		162	163	162
	<b>GENNERAL EFFECT (400)</b>	<b>287</b>	<b>288</b>	<b>291</b>		<b>289</b>	<b>286</b>	<b>292</b>		<b>323</b>	<b>326</b>	<b>325</b>
	<b>GRAND TOTAL (1000)</b>	758	756	778		781	752	795		870	881	877
	TOTAL X .1 (100)	<b>75.8</b>	<b>75.6</b>	<b>77.8</b>		<b>78.1</b>	<b>75.2</b>	<b>79.5</b>		<b>87.0</b>	<b>88.1</b>	<b>87.7</b>
	<i>Penalties</i>											
	<b>FINAL SCORE</b>	<b>75.8</b>	<b>75.6</b>	<b>77.8</b>		<b>78.1</b>	<b>75.2</b>	<b>79.5</b>		<b>87.0</b>	<b>88.1</b>	<b>87.7</b>
	<b>PLACEMENT</b>	2	3	1		2	3	1		3	1	2

Tabulator: \_\_\_\_\_